# Program Description/Textbook or Print Instructional Material All blanks are due to a lack of information provided by the publisher

**Vendor** Holt, Rinehart, and Winston, a division of Harcourt, Inc.

Web URL www.hrw.com

Title Holt German 2, Komm mit!(print + CD-ROM Student

**Author** George Winkler

Course/Content Area Other World Languages/German

Intended Grade or Level 9-12

Readability Level N/A

Level of Accommodations Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One

Rationale Currently evaluating the feasibility of providing level one files

## **FEATURES**

#### **Disclaimer**

The features of each book or program were developed by the publisher and do not

## Content

Komm mit! Level 2, second of a three level program that offers an integrated approach to learning. The Komm mit! format allows students to achieve success and will appeal to all types of learners. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, language learning tips, and realia to facilitate learning and teaching. Erste, Zweite, and Dritte stufen are the core instructional sections where most language acquisition will take place. Communicative goals in each chapter center on functional expressions presented in So sagt man das! boxes and are supported by material in Wortschatz, Grammatik, and Ein wenig Grammatik sections.

Activities following these features progress from controlled to open-ended practice where students are able to express themselves in meaningful communication. Culture is integrated via the location opener that precedes every three chapters. Language instruction begins with Los geht's video story, the comprehensible input that models language in a culturally authentic setting. Landeskunde interviews conducted throughout the Germanspeaking world on related topics. Throughout the chapter Ein wenig Landeskunde helps students gain knowledge and understanding of other cultures

## **Student Experiences**

Komm mit! encourages students to actively learn German and to understand culture. The

Video Program/DVD Tutor, Interactive Tutor, and Online Editions bring the language and culture to life for students through diverse, interactive technology. In the Student Edition, each chapter is set somewhere in the German-speaking world where students see a slice of life from that location and then internalize the experience via engaging, thought-provoking activities. The Ein wenig Landeskunde feature in every chapter gives students insight into the culture while Landeskunde introduces students to people from different countries who talk about topics related to the chapter

#### **Assessment**

Komm mit! offers assessment options that address different needs. All test activities are related to the chapter theme and direction lines provide a context for each test activity. The Assessment Program consists of two quizzes per chapter per chapter, chapter tests that are skills-based and assess the material presented and practiced in the entire chapter, speaking tests for each chapter, midterm and final exams, and alternative assessment:

## Organization

Every three chapters is preceded by the location opener, which introduces a new location and the culture of that location. Erste, Zweite, and Dritte stufen are the core instructional sections which feature: functional expression boxes entitled So sagt man das!, Wortschatz, Grammatik, and Aussprache sections. Activities immediately following these features are designed to practice recognition or to provide close-ended practice with the new material. Activities then progress from controlled to open-ended practice where students are able to communicate. Zum Lesen reading sections feature authentic German documents and literature and feature reading strategies. Throughout the Student Edition, students have multiple opportunities for test preparation, including additional grammar practice, Mehr Grammatik, and a four skills review, Anwendung, after every chapter. Within the review section is Zum Schreiben, which focuses on the student's writing skills. The majority of Chapter 11 is review while Chapter 12 is a full review chapter. The consistent format of this program allows students to gain the confidence necessary to learn a new language.

## **Resource Materials**

Please see KY2C for details

## Gratis Items to be provided and under what conditions -

Please see KY2C for details

#### **Available Ancillary Materials**

Holt German 2, Komm mit! Interactive CD-ROM Tutor for Macintosh and Windows/0030658691/\$49.95 (subject to change annually) Holt German 2, Komm mit!-- Network License for Interactive CD-ROM Tutor for Macintosh and Windows/0030703360/\$1499.00 (subject to change annually) Please see KY2C for details on additional ancillaries.

#### Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

**Research Available** Yes If yes, provide information below.

Fundamental to HOLT, RINEHART AND WINSTON publishing philosophy is the involvement of students and teachers in the development and maintenance of its educational programs. In developing this program, Research and Curriculum, editorial and consultant staff conducted observations, interviews, and reviews with teachers representing a diverse ethnic and socioeconomic background in various and diverse states. Performance effectiveness was monitored through surveys to product users, as well as by collecting appraisal statements from students and teachers, reports from field consultants and sales staff, and attitudinal surveys. A complete Learner Verification Report is available upon request

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title Holt German 2, Komm Mitt!

Publisher Holt, Rinehart, and Winston Item Evaluated print, CDs, and CD-ROM German 2

 Content Level
 German 2
 Copyright Date
 2006

 ISBN
 0-03-039957-20-03-039957-2
 Date of Evaluation
 7/22/2004

Recommended YES

## **Publisher's Explanation of Reviewer's Comments:**

#### **Technology Strengths**

on CD-ROM: easy to install and to add student names; Internet resource are great

## **Instruction & Assessment Strengths**

all four language skills are addressed throughout, great supplemental ideas given in teacher edition.

# **Organization & Structure Strengths**

Same format is used throughout, which helps get pattern down.

# **Resource Materials Strengths**

The many different supplemental materials give a little bit for everyone.

## **Technology Weaknesses**

On CD-ROM: Although it is easy to install names, it is time consuming to add each student and to come up with passwords; time spent on each item was not kept.

#### **Instruction & Assessment Weaknesses**

Some of the assessments within the books are not very clearly described. Grammar is addressed, but not in depth. Also, repetition of the same or similar topics gets boring for the students (ex. Healthy living and healthy eating), as they are on the same ideas for so long

# **Organization & Structure Weaknesses**

Many of the pages look just alike, which may cause a lack on interest with students.

#### Resource Materials Weaknesses

it is some what awkward to go through each of the different items, although the One-stop planner and lesson planner do help that.

**Technology Comments** Student records are kept, but time spent on activities is not show. Students can also choose which activities that

they would like to do, but the activities are the same for each person. Sound can only be controlled through the

computer system itself. The information given is about the student CD-ROM program.

**Equipment** 

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

# Kentucky Department of Education Arts and Humanities Education

3

4

4

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Windows Equipment Other	Yes micr	Macintosh ophone needed fo	Yes or recording	CD ROM	Yes	Sound	Yes	
<b>Grade Level</b> Primary	No	Intermediate	No	Middle	No	High	No	
Audience								
Individual	Yes	Small	Group Y	es	Large Gr	oup No		
Format								
Stand Alone/Inde	pendent No		Integrate	ed No	Supple	mental Yes		
Coot								
Cost Single Copy	49.95			School Version				
Network Version	49.90			Online				
Site License	1499.00			Lab Pack				
Oile Licerise	1433.00			Lab i ack	ļ			
Type of Software	)							
Simulation	No	Tutorial		Yes	Critical Thinking	No		
Management	No	Explorate	ory	Yes	Utility	No		
Interdisciplinary	No	Creativity		Yes	Type of Software	-		
Problem Solving	Yes	Drill and	Practice	Yes	Other			
Managamant								
	Management  2 Allows customizing for individual learning needs							
4			Allows Students to exit and resume later					
			Keeps student's performance record, where needed					
			Allows control of various aspects of software (sound)					
4 Allows printed reports				<b>/</b>				
Presentation/Interface								
4		Presents mate	rial in orga	nized manner				
4				on-screen instructions				
4				resentation/ format				
3				g styles/multiple intelligences				
3	3 Accessible for special need			eds students				

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Runs smoothly, without long delays

Easy-to-hear and understand sounds

Easy-to-view text and graphics

3	Avoids unnecessary screens, sounds, and graphics	
3	Provides immediate, appropriate feedback	
3	Presentation/Interface Comments	

Rating	Strength	Weakness	
Identifies a Sense o	f Purpose		
4	the purpose is to continue to interest students in German		
	culture, to teach German culture, and to expand the		
	students' knowledge of the German language		
David I. a Oct Para O	and the same the street throat Obligations		
	uestions and Instructional Objectives	T	
3	the purpose is to continue to interest students in German		
	culture, to teach German culture, and to expand the		
	students' knowledge of the German language		
Develops and Build	s on Student Ideas		
3	For the large majority of time, the students' previous	often, the leading questions for the inquiry into student	
	thoughts are incorporated into what is being learned.	ideas is in the teacher's manual, which may be overlooked.	
		,	
Encourages studen	t to become an independent learner (performer, creator, spe	aker)	
3	additional exercises are given if the student wants	the way that the grammar is presented does not lead them	
	additional work.	to easily be able to learn on their own.	
	Progress – Commonwealth Accountability Testing System (C		
	nostic, formative, Summative, open response, multiple choi		
presentations, portf	olio prompts) is included, Performance assessment opportu		
4	throughout the various resource materials (assessment	the assessment is not very strong on items such as	
	books, alternative assessment, communication activities),	grammar to the degree that many feel is needed.	
	many different forms of assessment that are CATS like are		
	given.		
Fulance the Lagran	in a Fusing magnet		
Enhances the Learn	<del></del>	T	
4	the book allows for a variety of activities that engages a		
	variety of students.		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout

Adoption Cycle VI - 2004-2010 Instructional Materials Evaluation Tool

Rating		Strength		Weakness	
3	reading level is appropriate for the level. It does increase in German levels throughout as the vocabulary grows.		it successfully	nay be too advanced for many students to use lly. It would give the students a lot of dictionary they would have to look up a lot of words (a	
Includes activities	and opportunities for in	ntegration of technology			
4		en to use technology			
Reflects research-b student thinking	based practices (e.g. ha	ands-on activities, technology, proble	m-solving situ	uations) engaging students and promoting	
4		pased practices used (hands-on			
		rocabulary suggested, technology is			
	used, etc.)				
Is aligned to the Pr	rogram of Studies and	Core Content for Assessment			
0	not applicable for fo		T		
		rs / personal response / reflection)			
4	Each chapter has in	multiple chances for writing			
	Rating	Strength		Weakness	
Language skills (lis		ding, writing) balanced and integrated		sson.	
	4	All the skills are integrated with the	ne lesson		
Students are given presentational mod				ul, and authentic situations for interpersonal, in	nterpreti
	4	Many chances are given for the students to communicate in the target language using various prompts.			
Materials provide o 1.1.B1)	opportunities for studer		irtesies, states	s of being, likes and dislikes, and agreements ar	nd disaç
	4	Students are now using those baaddition to more advanced phrase		Students are now using those basic phrases in a phrases.	addition
Materials provide (	opportunities for studer	nts to respond to one-on-one interact	ions, simple qu	uestions and simple requests. (WL – 1.1.B2)	
nateriale process.	pperiamora	to to respend to the thing the	O1.0, C	,	

Title: Holt German 2, Komm Mitt! page 4 of 507 World Language

3-Some of the time; 4-Most of the time

1-None of the time; 2 Minimally;

Rating Scale: 0-Not applicable;

tudents are now doing this at a level ppropriate rate.  corporate appropriate gestures in conversate eate descriptions within contexts. (WL – 1.1 tudents are now creating descriptions with djective endings.  change information with peers and others. It with an each of the students to exchange information in each of the chapters.  de different ways to express the same idea Verband he students are now able to express a multitude of ideas in the same manner.	This topic is not addressed in a large degree. Items such as language and distance could be addressed more.  .B6)  (WL – 1.1.B7)
eate descriptions within contexts. (WL – 1.1 tudents are now creating descriptions with djective endings.  change information with peers and others. lany chances are given for the students to xchange information in each of the chapters.  de different ways to express the same idea Verbert he students are now able to express a nultitude of ideas in the same manner.	This topic is not addressed in a large degree. Items such as language and distance could be addressed more.  .B6)  (WL – 1.1.B7)
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tudents are now creating descriptions with djective endings.  change information with peers and others. lany chances are given for the students to exchange information in each of the chapters.  de different ways to express the same idea Verbert he students are now able to express a nultitude of ideas in the same manner.	(WL – 1.1.B7) /L – 1.1.03
tudents are now creating descriptions with djective endings.  change information with peers and others. lany chances are given for the students to exchange information in each of the chapters.  de different ways to express the same idea Verbert he students are now able to express a nultitude of ideas in the same manner.	(WL – 1.1.B7) /L – 1.1.03
change information with peers and others. Idany chances are given for the students to exchange information in each of the chapters.  See different ways to express the same idea Verbert he students are now able to express a nultitude of ideas in the same manner.	/L – 1.1.03
change information with peers and others.  Iany chances are given for the students to exchange information in each of the chapters.  The different ways to express the same idea Vertically the students are now able to express a multitude of ideas in the same manner.	/L – 1.1.03
lany chances are given for the students to exchange information in each of the chapters.  See different ways to express the same idea Verbe he students are now able to express a nultitude of ideas in the same manner.	/L – 1.1.03
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he students are now able to express a nultitude of ideas in the same manner.	
he students are now able to express a nultitude of ideas in the same manner.	
nultitude of ideas in the same manner.	anguage on a variety of topics.
	anguage on a variety of topics.
derstand and interpret written and spoken l	anguage on a variety of topics.
iderstand and interpret written and spoken i	anduage on a variety of topics.
hrough the themes in the chapters, the	
tudents are given the opportunity to	
nderstand and interpret language on a variety	
f topics.	
1 100100.	1
spond appropriately to familiar directions, in	nstructions and commands. (WL – 1.2.B1)
tudents are given opportunity to respond to	
ommands.	
	ctual clues to derive meaning. (WL 1.2.B4)
ne CD program.	
	propriate speech and print material. (WL 1.2.B7)
aval annronriata enaach and nrint materials	
re given.	
	ctudents are given opportunity to respond to many familiar directions, instructions, and commands.  entify and use some aural, visual and context chances are given, especially with the use of the CD program.  entify main ideas and key words in level appeared appropriate speech and print materials

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating Scale: 0-Not applicable;

Rating	Strength	Weakness
Materials provide opportunities for stude	ents to present prepared material (e.g., poems, dialog	gues, songs) to audiences. (WL – 1.2.B3)
	Ample opportunities are given for students to present prepared materials	
(WL – 1.3.B7)		and/or contextualized materials (e.g., stories, TV commercia
4	Many chances are given for summarization skills.	
		the state of the s
		ions (e.g., tell what they are going to do for their birthday).
4	Many chances are given to use temporal expressions.	
Touth a definational material is organic		there was formation
	zed according to the natural acquisition of language	
4	4	4
E 1 1 1 and and an Philosophers and	Comment to the terror to the t	The standard ward
	by suggesting uses of the target language for person	
3	Ways that the students can use it for personal enjoyment and enrichments are somewhat addressed	More emphasis should be given. For example, it could be portion the students could use German to get advanced math, music degrees.
Students are given opportunities to gain	knowledge and understanding of other cultures, as v	well as their own.
3	The students do gain knowledge and understanding of the German culture	Other German speaking cultures are not heavily addressed
	·	
Cultural information is authentic and curr	rent.	
3	Realia is pretty authentic	Some of the items are a little old; pictures are often not realist Germans. For many students, this will be what they are gett of Germans from.
Cultural information reflects the diversity	y within the cultures (e.g. race, economics, political, s	
1		Diversity of culture is not addressed in this level
Out out the famous tion is presented in the f	( l	
Cultural information is presented in the ta		
4	Much more cultural information is given in this level	
Material integrates Arts and Humanities w	when possible.	

1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Rating Scale: 0-Not applicable;

Rating	Strength	Weakness
3	More art and humanities are addressed in this level (Goethe and Schiller, for example)	More arts and humanities is needed.
students opportunities to:		s between the products and perspectives of the culture by
Yes Identify common words, phrases and idioms No Identify commonly held generalizations abou Yes Identify products, expressive forms, contribut symbols of target culture	at target culture Yes Identify differences tions, objects, images, and	graphic, political factors that impact cultural practice s and similarities among same-language cultures
3	Much more relationships and perspectives are given in this level	more with relationships and perspectives could be done at th
Cultural information reflects the influence of the	he target culture in the United States and around	d the world.
3	Influence from Germany somewhat addressed	More about the influence on Germany (Gesundheit, for exam given.
Content reinforces knowledge of other discipli		-
4	4	4
The model of a second s		
Linguistic connections are made among langu	Similarities between German and other	March are only in the teacher toyt
s	languages are given.	Words are only in the teacher text.
	Turiguages are give	
Structural patterns are identified in both the ta	arget language and the student's own language.	
4	Grammar patterns are shown.	
Historical connections are made among langu	ages.	True to the second seco
2		Historical connections in among languages very minimally ad
Motorials provide connections with target out	weethrough toohnology modic and authorations	
waterials provide connections with target culti	ure through technology media, and authentic res  Technology media and authentic resources do	Sources.
4	provide connections with the German culture for the students.	

## **Description of Gratis Items**

KY-2C

# All blank entries due to lack of information provided by the publisher.

**Company** Holt, Rinehart, and Winston, a Division of Harcourt, Inc.

**Title of Textbook or Program** 

Bid

Holt German 2, Komm mit! ©2006

Prepared By Laura Rockefeller

**Date** June 4, 2004

**ISBN (Item 1)** 0-03-037266-6

Copyright Date 2006

Holt German 2, Komm mit!, Student Edition Online

Title of Item Upon request, with full implementation of the program, one per SE

purchased, Teacher access also; life of the contract

If packet, list the contents

Description of Items including Packet Contents

XML files of textbook, interactivity, audio files, photo tour, grammar

summaries, glossary and self tests (games, etc.)

**Current Catalogue Price** 

57.60/current wholesale school price is subject to change

annually.

**ISBN (Item 2)** 0-03-037259-3

Copyright Date 2006

Holt German 2, Komm mit!, Teacher's Edition

Title of Item Upon request, one per teacher in the year of purchase of a

classroom set of student editions

If packet, list the contents

Description of Items including Packet Contents

print hardcover book contains reduced student edition textbook

pages, teacher wrap, assessment, glossary, etc.

Current Catalogue Price 69.95 current wholesale school price is subject to change

annually.

**ISBN (Item 3)** 0-03-037269-0

Copyright Date 2006

Holt German 2, Komm mit! DVD Tutor

Upon request, one per teacher, year of purchase, choice of either

the DVD Tutor or Video Program.

If packet, list the contents

Title of Item

Description of Items including Packet Contents

DVD format for video program plus some interactive

comprehension activities

Current Catalogue Price 99.95/current wholesale school price is subject to change annually

**ISBN (Item 4)** 0-03-065013-5

Copyright Date 2003

Holt German 2, Komm mit!, Grammatikheft (Grammar and

Vocabulary Workbook)

Title of Item

Upon request, one per teacher, year of purchase. Also Student

Workbook Option.

If packet, list the contents

**Description of Items** including Packet Contents

Title of Item

consumable student edition workbook, additional practice

Current Catalogue Price 11.25/current wholesale school price is subject to change annually

**ISBN (Item 5)** 003065016X

Copyright Date 2003

Holt German 2, Komm mit! Ubungsheft (Practice and Activity

Workbook)

Upon request, one per teacher, year of purchase.

If packet, list the contents

**Description of Items** including Packet Contents

consumable student edition workbook, additional practice

**Current Catalogue Price** 

13.95/current wholesale school price is subject to change annually

**ISBN (Item 6)** 0-03-066452-7

Copyright Date 2003

Title of Item

Holt German 2, Komm mit! Teaching Resources

Upon request, one per teacher, year of purchase.

Reading Strategies and Skills Handbook; Testing Program; Alternative Assessment Guide; Activities for Communication; Grammatikheft, Teacher's Edition with Overprinted Answers; Lesson Planner with Substitute Teacher Lesson Plans; Student Make-Up Assignments with Alternative Quizzes; Grammar Tutor

Make-Up Assignments with Alternative Quizzes; Grammar Tutor for Students of Holt German; Listening Activities; Ubungsheft Teacher's Edition with Overprinted Answers; Video Guide; TPR

Storytelling Book.

**Description of Items** including Packet Contents

If packet, list the contents

shrinkwrapped package of softcover booklets

**Current Catalogue Price** 

210.95/current wholesale school price is subject to change

annually.

**ISBN (Item 7)** 0-03-065876-4

Copyright Date 2003

Title of Item

Holt German 2, Komm mit! Audio Compact Discs

Upon request, one per teacher, year of purchase

If packet, list the contents

Description of Items including Packet Contents

12 CDs with teaching activities, dialogues, songs, assessment

activities and readings

Current Catalogue Price 275.85/current wholesale school price is subject to change

annually

**ISBN (Item 8)** 0-03-056611-8

Copyright Date 2003

Holt German 2, Komm mit! Video Program

Upon request, one per teacher, year of purchase, choice of either

the DVD Tutor or Video Program.

If packet, list the contents

Title of Item

**Description of Items** including Packet Contents

Set of 5 VHS videos (3 chapters per video), video 5 has dramatic

episodes with captions.

Current Catalogue Price 499.95/current wholesale school price is subject to change

annually

**ISBN (Item 9)** 0-03-065872-1

Copyright Date 2003

Title of Item

Holt German 2, Komm mit! Teaching Transparencies

Upon request, one per teacher, year of purchase

If packet, list the contents

**Description of Items** including Packet Contents

Title of Item

over 200 color transparencies with map situations, teaching suggestions, blackline masters, video dramatics, grammar and

vocabulary activities and overlays

Current Catalogue Price 129.80/current wholesale school price is subject to change

annually

**ISBN (Item 10)** 0-03-070334-4

Copyright Date 2003

Site License for Holt German 2, Komm mit! Interactive CD-ROM

**Tutor for Macintosh and Windows** 

Upon request, one per teacher, year of purchase

#### If packet, list the contents

**Description of Items** including Packet Contents

This license authorizes a single school building to install the program onto and copy the contents of the CD-ROM(s) onto an unlimited number of student workstations within the school building. By purchasing this Product and agreeing to the terms of this license you have permission to use the text, audio, video, tools, and other educational resources contained within the Product for use in lesson preparation, professional staff development, customizing instruction, providing instruction to individual students, and creating teacher and student presentations or work products solely for instructional use in the classroom and not for resale

**Current Catalogue Price** 

1299.95/current wholesale school price is subject to change

annually

**ISBN (Item 11)** 0-03-065638-9

Copyright Date 2003

Holt German 2, Komm mit! Intermediate Reader, Lies mit mir! 2 **Title of Item**Upon request, one per teacher, year of purchase. Also available in

Bonus Pack A.

If packet, list the contents

Description of Items including Packet Contents

Soft cover booklet reading selections, comprehension and vocabulary building activities, culture notes

**Current Catalogue Price** 

16.10/current wholesale school price is subject to change annually

**ISBN (Item 12)** 0-03-039768-5

Copyright Date 2006

Holt German 2, Komm mit! One-Stop Planner CD-ROM with Test

Generator for Macintosh and Windows

Upon request, one per teacher, year of purchase

If packet, list the contents

Title of Item

**Description of Items** including Packet Contents

consolidates all teaching resources on CD-ROM along with lesson

plans and test generator

**Current Catalogue Price** 

84.35/current wholesale school price is subject to change annually

**ISBN (Item 13)** 0-03-039399-X

Copyright Date 2006

Title of Item

Holt German, Komm mit! PuzzlePro CD-ROM

Upon request, one per teacher, year of purchase

If packet, list the contents

**Description of Items including Packet Contents** 

CD-ROM

Current Catalogue Price 49.95/current wholesale school price subject to change annually

ISBN (Item 14) OPTION 1

Copyright Date 2006

Holt German 2, Komm mit -- OPTION 1

Title of Item Upon request a teacher may choose one Bonus Pack (A or B) and

the Student Workbook Option, initial year of purchase only

If packet, list the contents Student Workbook Option and Bonus Pack (A or B)

Description of Items including Packet Contents

Student Workbook Option -- upon request a teacher may receive Grammatikheft 0030650135 at one per student edition purchased,

life of the contract

Current Catalogue Price NA

ISBN (Item 15) OPTION 2

Copyright Date 2006

Holt German 2, Komm mit! -- OPTION 2

Upon request a teacher may choose one Bonus Pack (A or B) and

the School Scanner Technology Option, initial year of purchase

only

School Scanner Technology Option -- Apperson Advantage 1200 Test Scanner (includes 500 Bubble Sheets and 2 Ink Cartridges) If packet, list the contents

ISBN: 0030397391 AND Bonus Pack A or B

**Description of Items** including Packet Contents

Title of Item

School Scanner Technology Option -- one per school with a minimum purchase of 300 student editions by the school, year of purchase. Purchase may be a combination of student editions from adopted Holt World Language Programs but may not exceed one scanner per school

**Current Catalogue Price** NA

ISBN (Item 16) **OPTION 3** 

**Copyright Date** 2006

Holt German 2, Komm mit! -- Option 3 -- Upon request a teacher Title of Item

may select Bonus Packs A & B, initial year of purchase only

If packet, list the contents

**Description of Items** including Packet Contents

Title of Item

NA **Current Catalogue Price** 

ISBN (Item 17) Bonus Pack A

**Copyright Date** 2006

Holt German 2, Komm mit! - Bonus Pack A--Intermediate Reader, Lies mit mir! 2 (0030656389)-- Upon request, one class set per

regular classroom teacher, first year of the contract only -- (Class Set = one (1) free for every three (3) student editions purchased

class set of readers If packet, list the contents

**Description of Items** Soft cover booklet reading selections, comprehension and **including Packet Contents** 

vocabulary building activities, culture notes

**Current Catalogue Price** NA

ISBN (Item 15) Bonus Pack B Copyright Date 2006

Holt German, Komm mit! -- Bonus Pack B -- DVD Player [0-03-

039923-8]

Title of Item

Upon request, one per teacher, year of purchase; limit one DVD

Player per teacher teaching the series, per school

If packet, list the contents

**Description of Items** including Packet Contents

**DVD** Player

Current Catalogue Price NA